

- What are important considerations

Policy Scope & Requirements

Stakeholder Engagement

Objective

Promote the inclusive and meaningful participation of Stakeholders in GEF's governance and operations in support of the GEF's mandate to protect the global environment.

Project and Program Cycle Requirements



- ✓ Provide a description of any consultations conducted during project development*
- ✓ Provide information on how Stakeholders will be engaged and means of engagement throughout the project cycle

* (preparation of the PIF)

- ✓ Provide Stakeholder Engagement Plans (SEP*) or equivalent documentation

*Stakeholders who have been and will be engaged, means of engagement, dissemination of information, roles and responsibilities, resource requirements, and timing of engagement.

- ✓ Include information in PIRs, MTRs, TEs on progress, challenges and outcomes of the implementation of stakeholder engagement



Guidelines for Policy Implementation

Guidelines provide guidance and information on how to implement the Policy, including best practices and useful tools that can be used to conduct meaningful stakeholder engagement.

https://www.thegef.org/sites/default/files/council-meeting-documents/EN_GEF.C.55_Inf.08_Guidelines_Stakeholder_Engagement.pdf

A graphic consisting of several overlapping rectangular frames in red, yellow, blue, and olive green. A yellow frame in the center contains the text 'Gender Equality' in white, bold, sans-serif font.

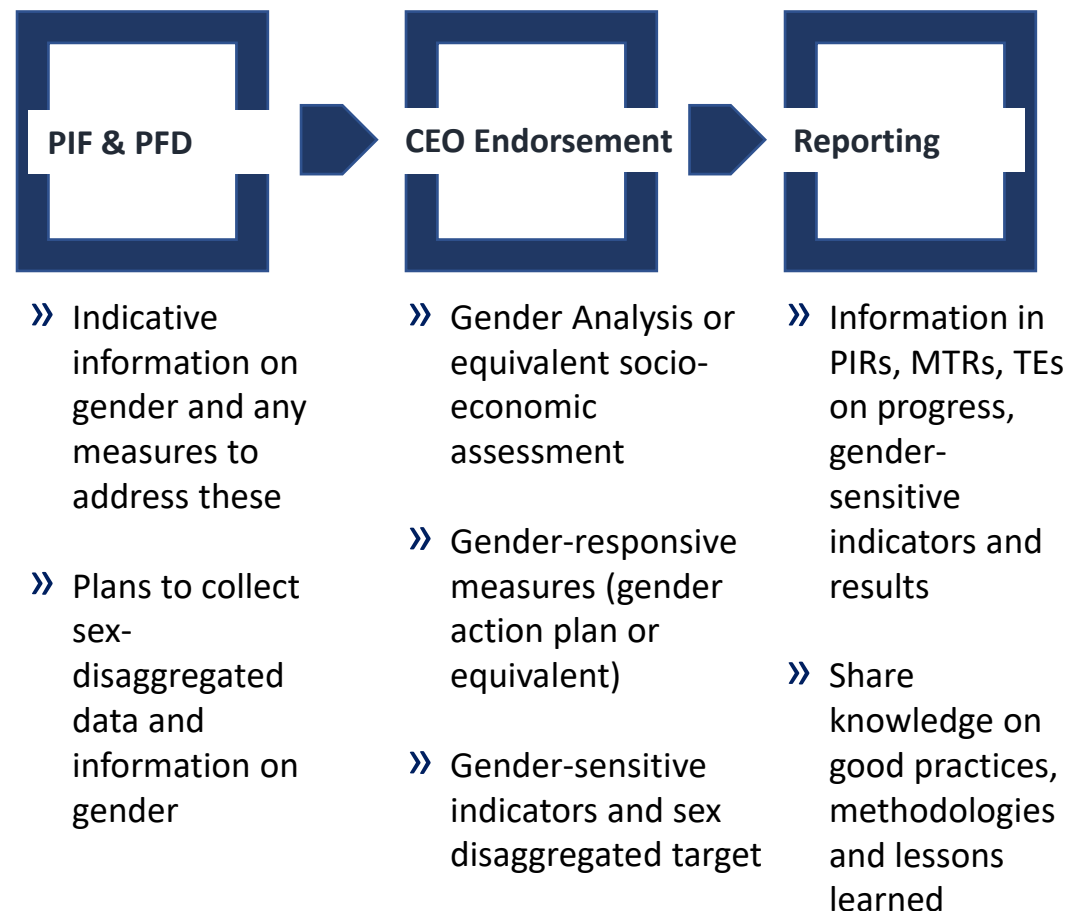
Gender Equality

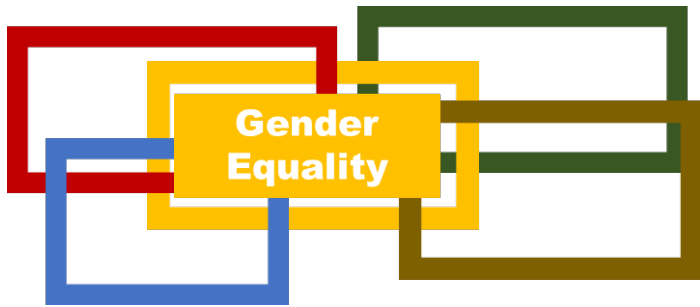
GEF Policy on Gender Equality

Ambition: Seize opportunities to address gender gaps and support the empowerment of women that help achieve global environmental benefits

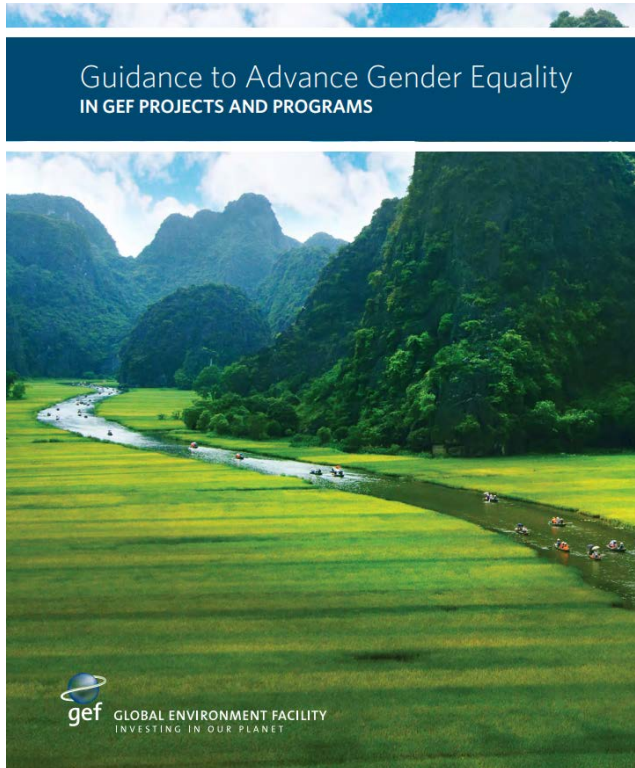
Objective: Ensure equal opportunities for women and men to participate in, contribute to and benefit from GEF-Financed Activities

Project and Program Cycle Requirements





Resources



<https://www.thegef.org/sites/default/files/publications/GEF%20Guidance%20on%20Gender.pdf>



Open Online Course on Gender and Environment



<https://www.uncclearn.org/course-gender-and-environment>