**GEF Knowledge Day Passport**

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| **Learning Station 1 – Land Restoration** |  |
| Project staff and /or stakeholders talked about which issue? |
| What was the main lesson(s) learned?  |
| What were the results (If Any)? |
| Provide an example of how this knowledge can be applicable/replicable in your country/project. |

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| **Learning Station 2 - SLM** |  |
| Project staff and /or stakeholders talked about which issue? |
| What was the main lesson(s) learned?  |
| What were the results (If Any)? |
| Provide an example of how this knowledge can be applicable/replicable in your country/project. |

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| **Learning Station 3 – Climate Smart Agriculture** |  |
| Project staff and /or stakeholders talked about which issue? |
| What was the main lesson(s) learned?  |
| What were the results (If Any)? |
| Provide an example of how this knowledge can be applicable/replicable in your country/project. |

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| **Learning Station 4 – Food Security IAP** |  |
| Project staff and /or stakeholders talked about which issue? |
| What was the main lesson(s) learned?  |
| What were the results (If Any)? |
| Provide an example of how this knowledge can be applicable/replicable in your country/project. |

LEARNING STATIONS

Learning stations are a highly flexible method of experiential learning. They engage participants by sight, sound, touch smell, (and even taste)! They may include listening to expert presentations; examining goods produced by the project; looking through documentation (books, photos, maps, posters, etc.); watching audio/video presentations and photography exhibits; engaging in role-playing exercises.

**Participants are encouraged to interact by asking questions; taking photos and videos; and providing feedback to the project stakeholders.**

You will be able to:

* Discuss the project components, highlighting lessons, good practice approaches and experiences and results ;
* Interact directly with stakeholders and partners to see multiple perspectives and ideas on a project component or topic;
* Support collective learning and build networks;
* Discuss key topics from the previous days at the ECW such as: Partnerships, Synergies/Coordination, Global Environmental Goals, Stake Holder Engagement, Gender, Green Finance, Knowledge and Learning, CCCD, and Results (How do you track progress).

GEF KNOWLEDGE

**PASSPORT**

Name:

Country: